Presentation Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 4 | 3 | 2 | 1 |
| **Content**  Student demonstrates full knowledge by answering all  class questions with  explanations and elaboration | **Content**  Student is at ease with  expected answers to all questions, without  laboration. | **Content**  Student is uncomfortable  with information and is able to answer only rudimentary questions. | **Content**  Student does not have grasp of information; student cannot answer questions  about subject. |
| **Organization**  Student presents information  in logical, interesting  sequence which audience can follow | **Organization**  Student presents information  in logical sequence which  audience can follow | **Organization**  Audience has difficulty  following presentation  because student jumps  around | **Organization**  Audience cannot understand  presentation because there is  no sequence of information |
| **Mechanics**  Presentation has no  misspellings or grammatical  errors. | **Mechanics**  Presentation has no more  than two misspellings and/or  grammatical errors. | **Mechanics**  Presentation has three  misspellings and/or  grammatical errors | **Mechanics**  Student’s presentation has  four or more spelling and/or  grammatical errors |
| **Elocution**  Student uses a clear voice  and correct, precise  pronunciation of terms so  that all audience members  can hear presentation. | **Elocution**  Presentation has no more  than two misspellings and/or  grammatical errors. | **Elocution**  Presentation has three  misspellings and/or  grammatical errors**.** | **Elocution**  Student’s presentation has  four or more spelling and/or  grammatical errors. |