Presentation Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 4  | 3 | 2 | 1 |
| **Content**Student demonstrates full knowledge by answering all class questions with explanations and elaboration | **Content**Student is at ease with expected answers to all questions, without laboration. | **Content**Student is uncomfortable with information and is able to answer only rudimentary questions. | **Content**Student does not have grasp of information; student cannot answer questions about subject. |
| **Organization** Student presents informationin logical, interesting sequence which audience can follow | **Organization**Student presents informationin logical sequence which audience can follow | **Organization** Audience has difficulty following presentationbecause student jumps around | **Organization** Audience cannot understand presentation because there isno sequence of information |
| **Mechanics**Presentation has no misspellings or grammatical errors. | **Mechanics**Presentation has no morethan two misspellings and/orgrammatical errors. | **Mechanics**Presentation has three misspellings and/or grammatical errors | **Mechanics**Student’s presentation has four or more spelling and/or grammatical errors |
| **Elocution** Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. | **Elocution**Presentation has no morethan two misspellings and/orgrammatical errors.  | **Elocution** Presentation has three misspellings and/or grammatical errors**.** | **Elocution** Student’s presentation has four or more spelling and/or grammatical errors. |